



Module 4: SDO Exploration Museum

Activity: 3-D Solar Exhibit Checklist

Names: _____ Date: _____

Step	Exhibit Components	Yes	No
1.	Does the exhibit have a large, typed title in a legible font (min. 72 point)?		
2.	Does the title represent the Solar Dynamics Observatory (SDO)?		
3.	Does the exhibit have the 3 SDO Solar Module Topics typed and labeled?		
4.	Is each Solar Module Topic described with a corresponding Solar Module Activity subtitle?		
5.	Is each Solar Module Activity subtitle concisely described?		
6.	Is there a paragraph, in your team's own writing, to explain each Solar Module Activity description in detail that supports its subtitle?		
7.	Are all written sections of the exhibit typed in a legible font (min. 14 to max. 28 point)?		
8.	Does the exhibit include clear and engaging visuals?		
9.	Do the visuals support the SDO Solar Module Topics and Activities?		
10.	Are the visuals of different types-photos, graphs, data tables, etc.?		
11.	Do the paragraphs and images support each other and provide evidence/significance for SDO concepts?		
12.	Does the exhibit include artifacts? Are the artifacts completed and if they are a demonstration, do the artifacts work?		
13.	Do the artifacts explain the SDO Solar Module Topics and Activities?		
14.	Does the exhibit fit within the size limitations of 72 inches by 60 inches by 48 inches (vertical or horizontal orientation)? Is the exhibit free standing?		
15.	Are all resources cited (text, images, artifacts)? Has the spelling and grammar on the exhibit been checked multiple times?		
16.	Is the exhibit organized? Can a visitor clearly tell where to start and finish? Is the exhibit color-coded to make following it easy?		
17.	Is the exhibit visually attractive? Is everything printed and cut neatly? Is everything mounted on construction paper? Is everything glued properly to the exhibit in an organized layout?		
18.	If using technology as part of the exhibit (laptop, tablet, etc.), is it charged and/or is a power source available?		
19.	Are all team members' full names labeled on the exhibit?		
20.	Are all team members proficient at explaining the 3-D Solar Exhibit?		