

Names: \_\_\_\_\_ Date: \_\_\_\_\_

## Module 4: SDO Exploration Museum

### Teacher Assessment: Content & Exhibit Rubric

Expectation	4 Advanced	3 Proficient	2 Partially Proficient	1 Unsatisfactory
<b>Topic &amp; Content Accuracy</b> <b>40%</b> _____ points	Exhibit demonstrates advanced understanding of content. Topic and content are thoroughly explained with more than 4 details in one complete paragraph per exhibit section. All facts are accurate. 4 or more sources and/or links cited per section.	Exhibit demonstrates proficient understanding of content. Topic and content are explained with 3-4 details in one complete paragraph per exhibit section. May have 1-2 inaccurate facts. 3 sources and/or links cited per section.	Exhibit demonstrates basic understanding of content. Topic and content are adequately explained with 1-2 details in a short paragraph per exhibit section. May have 3-4 inaccurate facts. 2 sources and/or links cited per section.	Exhibit demonstrates limited understanding of content. Topic and content are minimally explained without details in an incomplete paragraph per exhibit section. More than 4 inaccurate facts. 0-1 sources and/or links cited per section.
<b>Exhibit Elements &amp; Design</b> <b>25%</b> _____ points	Exceptional formatting and organization of information, enables self-directed visitors. 3 graphics/images with descriptions per section. 3 total complete and functional artifacts or demonstrations with descriptions. Exhibit checklist is complete and accurate.	Proficient formatting and well-organized information, curators easily guide visitors through exhibit. 2-3 graphics/images with descriptions per section. 3 total artifacts or demonstrations. Exhibit checklist has 1-2 errors.	Adequate formatting and organization of information, curators guide visitors with difficulty through exhibit. 1-2 graphics/images without descriptions per section. 1-2 total artifacts or demonstrations. Exhibit checklist has 3-4 errors.	No formatting and organization of information, curators are confused and unable to guide visitors through exhibit. No graphics/images per section. 0-1 total incomplete artifacts or demonstrations. Exhibit checklist has more than 4 errors.
<b>Exhibit Creativity &amp; Innovation</b> <b>20%</b> _____ points	Exhibit information is presented through highly engaging, multi-sensory methods. Interactive media and hands-on resources are used to effectively communicate exhibit content.	Exhibit information is presented using original and unique methods. Utilizes a variety of resources to accurately communicate exhibit content.	Exhibit information is presented primarily through a "cut and paste" method. Limited evidence of originality to communicate exhibit content.	Exhibit is plagiarized or incomplete.
<b>Writing Mechanics</b> <b>15%</b> _____ points	All capitalization, mechanics, punctuation, and spelling are correct after self-check and peer edits.	Total of 1-3 capitalization, mechanics, punctuation, and/or spelling errors after self-check and peer edits.	Total of 4-6 capitalization, mechanics, punctuation, and/or spelling errors after self-check and peer edits.	More than 6 capitalization, mechanics, punctuation, and/or spelling errors after self-check and peer edits.

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### Student Assessment: Group Self-Evaluation Rubric

Expectation	4 Advanced	3 Proficient	2 Partially Proficient	1 Unsatisfactory
<b>Quality of Learning &amp; Project Work</b> <b>25%</b> _____ points	Quality and depth of activity and exhibit work is in-depth, accurate, and exceeds expectations. All work thoroughly completed neatly and legibly with attention to detail. Meets the "Advanced" criteria of the Content & Exhibit Rubric.	Quality of activity and exhibit work is accurate and achieves expectations. All work completed neatly and legibly. Meets the "Proficient" criteria of the Content & Exhibit Rubric.	Quality of activity and exhibit work is mainly accurate and partially meets expectations. Most work completed neatly and legibly. Meets the "Partially Proficient" criteria of the Content & Exhibit Rubric.	Quality of activity and exhibit work is mainly inaccurate and does not meet expectations. Most work not completed neatly or legibly. Meets the "Unsatisfactory" criteria of the Content & Exhibit Rubric.
<b>Project &amp; Time Management</b> <b>25%</b> _____ points	Team is consistently prepared, focused, on time and on task with completing activity and exhibit work. Project materials are carefully maintained and always accessible by all team members.	Team is frequently prepared, focused, on time and on task with completing activity and exhibit work. Project materials are responsibly maintained and are regularly accessible by all team members.	Team is occasionally prepared, focused, on time and on task with completing activity and exhibit project work. Project materials are somewhat maintained and are usually accessible by all team members.	Team is not prepared or focused, wastes time and off task with completing activity and exhibit work. Project materials are not maintained or accessible by all team members.
<b>Team Effort</b> <b>25%</b> _____ points	Consistently contribute best effort towards achieving group goals. Always willing to accept and complete assigned project tasks. Group completes fair share of work and supports each other in completing work.	Frequently contribute full effort towards achieving group goals. Regularly willing to accept and complete assigned project tasks. Group completes fair share of work.	Occasionally contribute full effort towards achieving group goals. Sometimes willing to accept and complete assigned project tasks. Group usually completes fair share of work.	Does not contribute full effort towards achieving group goals. Never willing to accept and complete assigned project tasks. Group does not share workload.
<b>Team Cooperation &amp; Respect</b> <b>25%</b> _____ points	Group consistently works as a team in a positive manner. Team always respects the opinions of others, solves problems constructively, and fully supports group decisions. Never distracts other teams.	Group frequently worked as a team in a positive manner. Team generally respects the opinions of others, solves problems politely, and frequently supports group decisions. Rarely distracts other teams.	Group occasionally works as a team in a positive manner. Team sometimes respects the opinions of others, solves problems with some arguing, and usually supports group decisions. Sometimes distracts other teams.	Group does not work together as a team in a positive manner. Team does not respect opinions of others, solves problems with constant arguing, and does not support group decisions. Always distracts other teams.



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## Module 4: SDO Exploration Museum

Teacher Assessment: SDO Exploration Museum: 3-D Solar Exhibit Presentation Rubric

### Exhibit Presentation Checklist:

1. \_\_\_ Prepare exhibit display, artifacts and demonstrations as a team.
2. \_\_\_ Practice individual exhibit display descriptions (curator parts) and demonstrations.
3. \_\_\_ Practice curator parts and demonstrations together as a team.
4. \_\_\_ Practice speaking clearly, appropriate body language and eye contact as curators.
5. \_\_\_ Set-up team exhibit for museum event.
6. \_\_\_ Remain in curator mode for museum visitors during event.
7. \_\_\_ Clean-up team exhibit after museum event.

Total points earned (cumulative value of above points): \_\_\_\_\_/28 points

<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Advanced</b></p>	<ol style="list-style-type: none"> <li>1. Has exhibit display descriptions memorized.</li> <li>2. Stays in curator mode.</li> <li>3. Uses 3 or more artifacts or demonstrations.</li> <li>4. Speaks clearly and distinctly.</li> <li>5. Uses appropriate body posture and eye contact.</li> </ol>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Proficient</b></p>	<ol style="list-style-type: none"> <li>1. Has most of display descriptions memorized.</li> <li>2. Stays in curator mode for most of museum visit.</li> <li>3. Uses at least two artifacts or demonstrations.</li> <li>4. Usually speaks clearly and distinctly.</li> <li>5. Uses appropriate body posture and eye contact most of the time.</li> </ol>
<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Partially Proficient</b></p>	<ol style="list-style-type: none"> <li>1. Has limited amount of exhibit display descriptions memorized.</li> <li>2. Often out of curator mode.</li> <li>3. Uses one artifact or demonstration.</li> <li>4. Speaks clearly and distinctly some of the time.</li> <li>5. Uses appropriate body posture and eye contact some of the time.</li> </ol>
<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>Unsatisfactory</b></p>	<ol style="list-style-type: none"> <li>1. Does not have exhibit display descriptions memorized.</li> <li>2. Not in or out of curator mode for most of museum visit.</li> <li>3. No artifacts or demonstrations.</li> <li>4. Speaks too softly or not distinctly.</li> <li>5. Uses inappropriate body posture or no eye contact.</li> </ol>

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