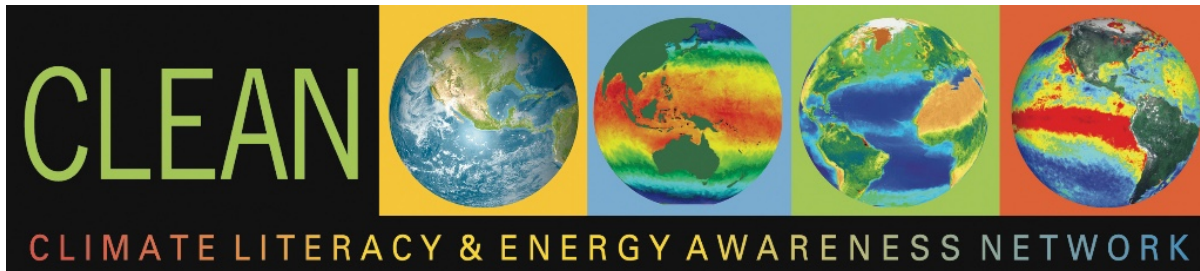
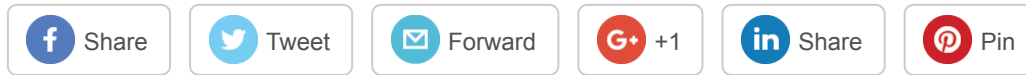


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CLEAN STEM Flash

A Timely Climate and Energy E-Learning Series to Use and Share

Topic: Evidence-based Science

Resources for teaching climate science using real data.

In the News: NSTA Position Statement

Co-developed by CLEAN Network members

NSTA recently issued a [position statement](#) calling for greater support for science educators in teaching evidence-based science, including climate science and climate change. The [statement](#) promotes the teaching of climate change as any other established field of science and calls on teachers to reject pressures to eliminate or de-emphasize climate-based science concepts in science instruction.

Check out the [NSTA Blog](#) for more information!



CLEAN Resource Feature

Activity: [The Stink Test: Validating Resources](#)

This learning activity enables students to develop skills to recognize whether a source of information is scientifically valid or not.

Take a look at some more CLEAN resources focused on [validity](#).



In teaching evidence-based science, it is important to show students how to accurately assess if a source is scientifically valid or not. The Stink Test is designed to provide students with a systematic and objective framework to address this issue.

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This activity has students examine claims about climate change-related issues made by the media and research the "truth" behind these statements.

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Students use real data to evaluate recent statements made in the news and other media. Examples are provided for Antarctic sea ice and hurricane intensity, but the activity could be extended to other topics as well.



Explore the **CLEAN** collection of climate & energy learning resources

CLEAN supports teaching and learning about climate and energy with 700+ free peer-reviewed, scientifically accurate, and classroom-ready resources.

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