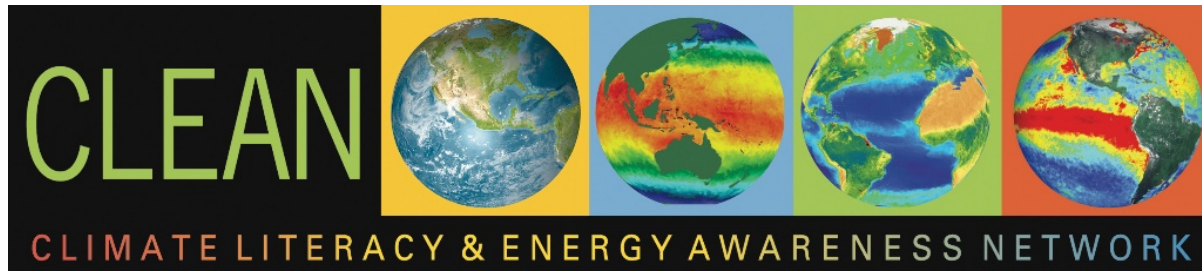
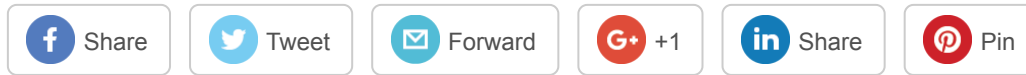


[Subscribe](#)[Past Issues](#)[Translate ▼](#)[View this email in your browser](#)

[Adaptation Video](#) | [Strategies Activity](#) | [Global Warming Concerns](#)

CLEAN STEM Flash

A Timely Climate and Energy E-Learning Series to Use and Share

Topic: Community Climate Action

Communities from across the globe are actively working together to address issues related to climate change. Check out some highlights below.

CLEAN Resource Feature

Video: [Plant for the Planet](#)

This video describes the foundation Plant for the Planet, a foundation created by a 9-year-old German boy, Felix.

Video length: 5:38 min.

Audience: Middle School, High School

Browse CLEAN for more resources related to [youth action](#).

Trees are a vital natural resource in sequestering carbon and decreasing greenhouse gases. This video from Young Voices for the Planet features Felix, who brought together his

[Subscribe](#)[Past Issues](#)[Translate ▼](#)

trees.

CLEAN Resource Feature

Activity: [World Climate - Climate Change Negotiations Game](#)

This simulation provides scenarios for exploring the principles of climate dynamics from a multi-disciplinary perspective.

Audience: Middle School, High School

Take a look at some more CLEAN activities focused on [negotiations](#).

This activity deals with exploring international principles and dynamics of climate change. Be sure to check out the "Teaching Tips" section to find accompanying videos, handouts and worksheets!



In the News: Youth Climate Strikes

Learn more about the current [climate strikes](#) happening worldwide.



Explore the **CLEAN** collection of climate & energy learning resources

CLEAN supports teaching and learning about climate and energy with 700+ free peer-reviewed, scientifically accurate, and classroom-ready resources.

[Browse](#) the CLEAN collection by NGSS topics.

Check out the [CLEAN STEM Flash Library](#) of past issues.

Received this as a forward? [Sign up](#) to get future issues sent to your inbox.



Copyright © 2019 CIRES Education Outreach. All rights reserved.

clean@colorado.edu

Subscribe

Past Issues

Translate ▼

[Administration](#) (NATZORNTS10113, NATZORNTS10112), the [National Science Foundation](#) (DUE-0738031, DUE-0938020, DUE-0937941) and the [Department of Energy](#).

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

[unsubscribe from this list](#) [update subscription preferences](#)

