

Community in the Classroom Role Model Training and Placement Process

<u>Volunteer Actions</u>	<u>Recommended Timing</u>	<u>CRS Provides</u>
Look at state Science Standards	At your leisure	Standards Summary
Identify topic/grade level that connects your personal experience and interests with the standards	Prior to Volunteer Orientation if possible	
Work with CRS to identify/design hands-on activities to illustrate your presentation	2-hour Orientation, plus additional follow-up as needed	Activities, research and consulting as needed.
Design classroom presentation including personal connections, hands-on activity, and any follow-up ideas	3 to 5 hours, working independently	Individual consulting as needed
Submit final presentation to CRS for review	3 weeks after training	Presentation review & feedback.
Submit available dates for your presentation to CRS	3 weeks after training - to fit your schedule	Classroom placements on your dates
Receive confirmation of classroom placement	As scheduled	Written confirmations to volunteers and teachers
Make presentations	As scheduled	
Submit evaluations	Within 1 week of presentation	Feedback received from teachers and students

“Community in the Classroom” is a program of Community Resources for Science (www.crscience.org) that places scientist volunteers in elementary classrooms to share standards-aligned, inquiry-based presentations. This document summarizes the training and placement process that CRS has developed for its scientist volunteers, and is shared as a model to organizations that offer similar programs.