# Scientific Writing – Part II

CU- Boulder CHEM-4181 Instrumental Analysis Laboratory

> Prof. Jose-Luis Jimenez Spring 2007

> Lecture will be posted on course web page

### The Parts of a Paper / Report I

- Cover Page
  - Title of experiment
  - Your name(s)
  - Date of the experiment
  - 1-paragraph abstract

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#### **Example Introduction**

#### Introduction

The objective of this lab was to analyze two polyaromatic hydrocarbons in a sample of cigarette smoke using HPLC with both fluorescence and absorbance detection.

Polyaromatic hydrocarbons consist of any number of fused benzene and pentadiene rings. They are produced in the incomplete combustion of organic matter of all types.<sup>1</sup> PAHs are of concern in the environment since several are potent carcinogens.<sup>1-3</sup> The most notable is benzo(a)pyrene, which was first isolated in 1933 to check if this was a cause of cancer in coal tar workers.<sup>1</sup> PAHs are not cancer causing by themselves, instead, biochemical metabolic processes form epoxides as intermediates that can bind to DNA and cause mutations and cancer.<sup>4</sup> It has recently been discovered that since PAHs are found almost entirely in the size of less than 2.5 µm diameter, they may be a contributor to asthma which affects many people.

HPLC with both fluorescence and absorbance detection was used since in the standards and cigarette sample the PAHs had to be dissolved in a liquid for analysis. Since the PAHs are not very volatile HPLC was the best way to analyze all standards and the cigarette sample. Both a fluorescent and absorption detector was used since benzo(a)pyrene is fluorescent and fluorescence is able to detect a lower concentration. This gives a better analysis of benzo(a)pyrene itself since one can compare the calibration plots between the two detectors.

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### Example Experimental

#### Experimental

All standards and samples were prepared as outlined in the lab manual. The 16 and 5 PAH standards were already prepared, along with the naphthalene and benzo(a)pyrene standards. The 16 PAH standard was used in the determination of the appropriate HPLC method to use. The peak separation was more distinct with the solvent gradient method than seen using an isocratic solvent, therefore, a solvent gradient was used for the lab. A sample of cigarette smoke from an unfiltered Camel cigarette was collected using a 50 mL Hirsch funnel connected to a vacuum. To remove and collect the residue from the frit, the extraction solvent, made by adding 5.0 mL of methanol to 5.0 mL methylene chloride, was poured onto the funnel. The funnel was then covered with parafilm to force the solvent through. This liquid was filtered using a 0.2  $\mu$ m nylon filter. The solvent was dried with N<sub>2</sub> inert gas bubbling through the extracted sample. Finally, the evaporated sample extract was dissolved in 50  $\mu$ L of acetonitrile. A spike was also prepared by using the 5 PAH standard and extracting in the same manner as the cigarette sample







## ACS References Part II

#### • JOURNALS

 Author followed by the abbreviated journal title (in italics), the year (in bold), the volume (in italics), and the first page of the article.

- Friessen, R. W.; Vanderwal, C. J. Org. Chem. **1996**, 61, 9103.
- Thayer, A. M. Chem. Eng. News 1997, 75(26), 10.

#### • GOVERNMENT PUBLICATIONS

- Author (may be an office) followed by the title(in italics), the agency, the printer, the date, and the government code for the document.
- Fish and Wildlife Service, *Impacts of Coal-Fired Power Plants on Fish, Wildlife, and their Habitats.* U.S.
- Deptartment of the Interior, U.S. Government Printing Office: Washington, D.C. 1978; FWS/OBS-78/29.

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Example I				
The smallest of the URF's (URFA6L), a 207- nucleotide (nt) reading frame overlapping out of phase the NH2-terminal portion of the adenosinetriphosphatase (ATPase) subunit 6 gene				
has been identified as the animal equivalent of the				
recently discovered yeast H+-ATPase subunit 8				
gene.	CQ: why is this sentence difficult to read? A. Requires specialized knowledge B. Technical vocabulary C. Sentence is too long D. Verb is too far from subject			
	E. It is trying to do too many things		25	



## CQ on Example II

- CQ: why is this passage difficult to read?
  - A. Technical vocabulary
  - B. No clear linkages between sentences
  - C. Sentences are too long
  - D. Verbs are too far from subject
  - E. It is trying to do too many things

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Discussion	
Readers expect the subject to be followed immediately by the verb	
<ul> <li>Need for resolution: without the verb, we don't know what the subject is doing</li> </ul>	
<ul> <li>Anything in between S &amp; V is treated as of lesser importance</li> </ul>	
• Readers expect every units of discourse (sentence, paragraph) to serve ONLY one purpose	
• Interpretation is not fixed by writer, it is what the readers understand!	
<ul> <li>Have important writing proofread by colleagues or friends</li> </ul>	28





### Improvements of Example II

Large earthquakes along a given fault segment do not occur at random intervals because it takes time to accumulate the strain energy for the rupture. The rates at which tectonic plates move and accumulate strain at their boundaries are roughly uniform. Therefore, nearly constant time intervals (at first approximation) would be expected between large ruptures of the same fault segment. [However?], the recurrence time may vary; the basic idea of periodic mainshocks may need to be modified if subsequent mainshocks have different amounts of slip across the fault.