## Population Estimates: Bringing Math and Science Together

## Driving Question:

How can we count every individual in a large population or in a population that moves around?

| Word Bank |  |
| :--- | :--- |
| Population | All the organisms that constitute a specific group or occur in <br> a specified habitat |
| Population <br> density | A measurement of population per unit area or volume |
| Error | Difference between a computed or measured values and a <br> true or theoretically correct value |
| Assumption | Accepted existence of a fact or set of facts based on other <br> facts or knowledge |

Part 1 (Engage) What is population and why is it important?

1. What is a population? Give an example.
2. Why is knowing population size important?

## Part 2 (Explore) Average Population Density

3. Come up with a population estimate of aquatic insects for the lake below based on the knowledge that only $1 / 4$ of the lake was sampled. So each sampled area represents $1 / 16$ of the total area.


- Write one example of a system that you think this technique would work well in.
- Write one example of a system that you think this technique would not work well in.


## Part 3 (Explore) The Mark-Recapture Method

## Sample Time 1:

- Remove two spoonfuls of beans from the container.
- Using a permanent marker, mark each bean with a noticeable mark.
- Count and record the number of beans in each spoonful in the table below.
- Place all the beans back in the bowl.

|  | Spoonful 1 | Spoonful 2 | Total |
| :--- | :--- | :--- | :--- |
| Number of beans captured |  |  |  |

Sample Time 2:

- Mix the beans in the bowl so the marked beans are evenly distributed throughout the container.
- Remove two spoonfuls of beans from the bowl.
- Count and record the number of beans in each spoonful (marked and unmarked).
- Count and record the number of beans that have a mark in each spoonful.
- Return all of the beans to the bowl.

|  | Spoonful 1 | Spoonful 2 | Total |
| :--- | :--- | :--- | :--- |
| Number of beans captured <br> (marked and unmarked) |  |  |  |
| Number of marked beans |  |  |  |

Student Handout
Middle School
Activity: Population Estimates

## Calculate:

Population estimate $=\frac{\text { Total beans captured in Time } 1 \mathbf{x} \text { Total beans captured in Time } 2}{\text { Total marked beans from Time } 2}$ Total marked beans from Time 2 Education \& Outreach

