1.3  **Sherlock NOx: The Mystery of Unnatural Pollution in Natural Places – Teacher Guide**

**Background:**  
The natural resources of Rocky Mountain National Park (RMNP), including its majestic vistas, are vulnerable to the harmful effects of air pollution. Ground level ozone, particulate matter and the deposition of air pollutants impact surface water, wildlife, vegetation, and visibility in the park.

One of the major air pollution threats to aquatic (water) and terrestrial (land) resources in RMNP is nitrogen deposition (depositing of nitrogen compounds on the Earth’s surface). Nitrogen pollutants (mainly ammonia and nitrogen oxides) that are released into the air along the Colorado Front Range and beyond are transported upslope into the park by weather systems and deposited by rain and snow (wet deposition) onto lakes, streams, soils, and vegetation at RMNP. (Image: CDPHE)

The higher in the park are at a greater risk because they receive more precipitation and nitrogen deposition and are more sensitive to the excess nitrogen than lower elevations. Scientific research in RMNP reveals the effects of increased nitrogen deposition include:

- Nitrogen saturation of soils, which leaks into alpine lakes and streams changing the water chemistry
- Changes in the amounts and types of microscopic organisms called diatoms in alpine lake aquatic communities in high-elevation watersheds.
- Intensified activity of soil microbes, which then creates more available nitrogen in ecosystems
- Increased nitrogen levels in soils act as a fertilizer changing the composition of alpine plant communities by increasing grasses and sedges and reducing biodiversity, and potentially wildflowers, in this fragile ecosystem
- Increased nitrogen levels in lichens (organisms that grow on trees & rocks).
- Potential elevated levels of nitrogen in spruce needles, that may cause trees to be more susceptible to forest disease, drought, or insect infestations
- Potential increase in the risk of exotic invasive plant infestations (weeds)
- Potential increase in the risk of algal blooms in high mountain lakes

The National Park Service, the State of Colorado, and the Environmental Protection Agency are currently coordinating efforts to reduce the levels of nitrogen deposition in Rocky Mountain National Park through the Nitrogen Deposition Reduction Plan.  
**Source:**  [http://www.nature.nps.gov/air/permits/arisis/romo/impacts.cfm?tab=0#TabbedPanels1](http://www.nature.nps.gov/air/permits/arisis/romo/impacts.cfm?tab=0#TabbedPanels1)
Lesson Goals, Objectives, Vocabulary & Standards:

• **Essential Question:** What is air quality, where does air pollution come from, and what are some solutions for reducing air pollution and improving air quality?

• **Learning Objectives:**
  - Describe the main types of air pollution that affect air quality in our National Parks.
  - Develop a basic understanding of air quality monitoring location and methods used in Rocky Mountain National Park.
  - Explain current and potential causes and effects of nitrogen deposition in Rocky Mountain National Park.
  - Evaluate solutions to reduce the sources of atmospheric nitrogen that impact Rocky Mountain National Park.

• **Academic Vocabulary:**
  - Nitrogen Deposition
  - Wet Deposition
  - Dry Deposition
  - Total Nitrogen Deposition
  - Acidification
  - Eutrophication
  - Fertilization
  - Critical Load
  - Threshold
  - Target Load
  - Watershed

• **Standards:**
  - NGSS Disciplinary Core Ideas:
    - MS-LS2-4
    - MS-LS2-5
    - MS-ESS3-3

  - NGSS Science and Engineering Practices:
    - Asking Questions and Defining Problems
    - Analyzing and Interpreting Data
    - Engaging in Argument from Evidence

  - NGSS Crosscutting Concepts:
    - Patterns
    - Cause and Effect
    - Scale, Proportion, and Quantity
    - Energy and Matter
    - Stability and Change

  - Colorado Academic Standards:
    - 6th and 8th grade Life Science 2.1
    - 6th grade Life Science 2.2
    - 21st Century Skills and Readiness Competencies in Science:
      - Critical Thinking and Reasoning
      - Information Literacy
Tracking Air Quality in Colorado

Lesson Preparation:
• Time: 100 min. - 2 class periods / 1 block

• Materials & Equipment:
  o Technical requirements:
    ▪ Classroom computer with projector & screen or computer lab with Internet access
    ▪ Printer and copier to make student handouts
  o Student handouts (per student):
    ▪ “Sherlock NOx: Solving the Mystery of Unnatural Pollution in Natural Places” Student Investigation Guide
    ▪ “Nitrogen Deposition: Issues and Effects in Rocky Mountain National Park” brochure
    ▪ “Agricultural Best Management Practices” brochure
    ▪ “RMNP Air Quality” fact sheet
  o Preparation of additional lesson elements:
    ▪ Bookmark the “On the Air: Air Quality” video: [Link]
    ▪ Bookmark the “Rocky Mountain National Park Science Behind the Scenes – Air Quality” video: [Link]
    ▪ Bookmark the “Air Quality: An Introduction – Deposition” webpage: [Link]
    ▪ Bookmark the “Ammonia Deposition in Rocky Mountain National Park: What Is the Role of Animal Agriculture?” video: [Link]
  o Build knowledge and address misconceptions of lesson content:
    ▪ Embed instruction of academic vocabulary within lesson activities
    ▪ Misconception: Natural ecosystems and environments, such as national parks, have good air quality and are not affected by sources of air pollution that are located further away. Natural areas, including Rocky Mountain National Park, can be affected by pollution that harm air, water, and land resources. Pollutants can be transported from areas with high pollution into areas with naturally low levels of pollution, which can impact the health and biodiversity of ecosystems.
Day 1

Engage (10 min.) Engage students in understanding how our national parks are affected by air pollution.

Surveying the Scene:
Our National Park Service aims to protect vital natural resources for wildlife, their habitats, and visitors alike. Do our national parks have good or poor air quality?

This video provides an introduction the National Park Services' air quality research program. As you watch the video, complete the “fast facts” to gather initial clues about air quality in our national parks. After watching the video, share your responses during a class discussion to complete or correct any responses, if needed.

Video: “On the Air: Air Quality” (5 min. 34 sec.)
http://www.nature.nps.gov/air/multimedia/podcast/OnTheAir/AirPodCast.cfm

1. National Parks are pristine (unspoiled) places. True or False

2. The visibility (clarity of the air) in National Parks is increasing / decreasing. (circle the correct choice).

3. Name the top five air pollutants that are a concern in our National Parks:
   a) sulfur
   b) nitrogen
   c) ozone
   d) carbon
   e) mercury

4. List the most common sources of air pollution that affect our National Parks:
   a) Power plants
   b) Industrial manufacturing processes
   c) Food production
   d) Mobile sources (combustion engine cars, trucks, buses, planes, trains, etc.)

5. Greenhouse gases are recognized as air pollutants by the National Park Service, which is making efforts to understand and respond to the effects of climate change. True or False

6. National Parks are raising public awareness about air quality issues and reducing their own contributions to air pollution by:
   a) Using cleaner or renewable fuels
   b) Providing mass transit options (shuttle buses, etc.)
**Explore (15 min.)** Explore the air quality monitoring stations in Rocky Mountain National Park and learn about the air pollutants and the methods that park staff and scientists use to measure them.

**Tracing the Tracks of Air Pollution in the Park:**
Take a virtual field trip to Rocky Mountain National Park. Learn how national park staff and scientists conduct air quality research in the park and complete the table below.

**Video:** “Rocky Mountain National Park Science Behind the Scenes – Air Quality” (10 min. 2 sec.)
https://www.youtube.com/watch?v=rFlq01sL1pc

<table>
<thead>
<tr>
<th>Air Monitoring System</th>
<th>What is Measured</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Transmissometer (now Nephelometer)</td>
<td>Visibility</td>
</tr>
<tr>
<td>2. National Atmospheric Deposition Program (NADP)</td>
<td>Wet nitrogen deposition</td>
</tr>
<tr>
<td>3. Air monitoring station (multi-array)</td>
<td>Weather conditions &amp; air pollution levels</td>
</tr>
</tbody>
</table>

Images: NPS
Review the maps to identify the ecosystems and locations of the nitrogen deposition air monitoring stations in Rocky Mountain National Park:

1. Which ecosystem is the Beaver Meadows NADP monitoring site located?  
   - Montane  
   - Subalpine  
   - Tundra  
   (circle one correct choice)

2. Which ecosystem is the Loch Vale NADP monitoring site located?  
   - Montane  
   - Subalpine  
   - Tundra  
   (circle one correct choice)
Explain (25 min.): Students construct their understanding of how individual contributions to air pollution affect overall air quality.

Identifying and Interpreting N-Dep. Evidence:

Read the “Nitrogen Deposition: Issues and Effects in Rocky Mountain National Park” National Park Service brochure for an overview of the causes and effects of nitrogen deposition in the park.

What are the impacts of nitrogen on RMNP ecosystems?

When air pollutants such as nitrogen are deposited into ecosystems it can cause acidification of surface water and soils, enrichment of soils (fertilization) that can change plant species diversity and leach into water, leading to eutrophication (succession of an aquatic habitat to a terrestrial habitat). Ecosystems in RMNP that are particularly sensitive and vulnerable to the effects of nitrogen deposition are the park’s high elevation lakes and streams, subalpine forests, and alpine meadows. The National Park Service conducts and sponsors research and monitoring studies designed to answer specific questions about the effects of air pollutants on natural resources and the sources of air pollutants contributing to these impacts. These research projects provide valuable scientific information to State and Federal air regulators to help determine where pollution reductions are most needed in order to maintain healthy ecosystems in our national parks and beyond.

Source: http://www.nature.nps.gov/air/aqbasics/compounds.cfm
**What is the nitrogen deposition level in RMNP?**

The natural background level of nitrogen in the park is 0.2 kilograms per hectare per year (kg/ha/yr). Scientists determined that changes to alpine lake aquatic communities began in the 1950’s when nitrogen wet deposition rates in the park increased to about 1.5 kg/ha/yr. This value has been defined as the “critical load”, which is the threshold where ecosystem impacts are first observed. If nitrogen levels are below this threshold level it is unlikely that significant negative effects would occur. The current rate of nitrogen wet deposition in the park is approximately 3.2 kg/ha/yr. To give an idea of how much nitrogen this adds to an ecosystem, this amount is equal to about 775,000 20-lb. bags of nitrogen fertilizer!
1. What is the natural background level of wet nitrogen deposition? What is the current nitrogen deposition level?
   Background level is 0.2 kg/ha/yr., current level is 3.2 kg/ha/yr.
2. The critical load level (threshold of minimal ecosystem impacts) is 1.5 kg/ha/yr. What are the ecosystem effects at and below this value?
   Surface water nitrogen saturation, changes in soil & water chemistry, change in aquatic plant species composition.
3. What ecosystem effects have been observed above the critical load value?
   Changes in tree chemistry and change in alpine plant species.
4. The annual wet deposition rate in 2013 (above 4.5 kg/ha/yr.) was the highest ever recorded. What future potential effects will likely occur if this trend continues?
   Effects on aquatic animals, lethal effects on fish and other aquatic animals, forest decline.
5. Approximately how many times greater was the 2013 annual wet deposition rate than the average of 3.2 kg/ha/yr.?
   Approximately 1.5 times greater than average.
Day 2

Elaborate (30 min.): Students deepen and expand their understanding of air quality by applying their understanding to how air pollutants affect visibility.

Connecting the N-Dep. Dots: Nitrogen deposition is one the biggest air quality concerns in Rocky Mountain National Park. However, there are not significant sources of human caused nitrogen emissions in the park so where does it come from? Study the two graphs below for evidence of the key sources of nitrogen from the Denver metropolitan area (also known as the 9-County Nonattainment area (NAA)) that contribute to nitrogen deposition air pollution in the park.

Sources of Nitrogen Oxides (NOx) in the Colorado Front Range Region

1. What is the greatest source of nitrogen oxide emissions?
   a) Fertilizer (plant growth promoting chemicals)
   b) Mobile Sources (cars, trucks, trains, planes, etc.)
   c) Point Sources (factories, industry, etc.)

Sources of Ammonia (NH₃) in the Colorado Front Range Region

2. What is the greatest source of ammonia emissions?
   a) O&G (Oil & Gas wells)
   b) Mobile Sources (cars, trucks, trains, planes, etc.)
   c) Livestock (agricultural sources)

Images: CDPHE
What are the main sources of nitrogen deposition in RMNP?

Nitrogen in the environment
- All of the reactive N created by fossil fuel combustion enters the environment.
- Ammonia from agriculture, especially animal feedlots, enters the environment.
- Nitrogen is accumulating in the environment.

Nitrogen accumulation contributes to:
- Acid deposition
- Coastal dead zones
- Lake and river eutrophication
- Unnatural rates of forest growth
- Loss of biodiversity
- Smog
- Greenhouse effect
- Stratospheric ozone depletion

Source: Jill Baron, USGS

First, watch the video to see how ammonia gas that is emitted from livestock and farming activities combines with nitrogen oxides emitted from cars and other combustion sources to create nitrogen particles (ammonium nitrate) in the air. These nitrogen particles are the forerunners to nitrogen deposition in Rocky Mountain National Park.

**Video:** “Ammonia Deposition in Rocky Mountain National Park: What Is the Role of Animal Agriculture?” (12 min. 47 sec.)

Next, review the “Agricultural Best Management Practices” National Park Service brochure for an overview of how the National Park Service is working together with the agricultural community to reduce nitrogen deposition in RMNP:
Now, answer the following questions to make a case about the causes, effects, and solutions to help reduce nitrogen deposition in RMNP. Write in complete sentences using correct capitalization, punctuation, spelling and grammar.

1 Name two specific agricultural practices that create ammonia emissions and contribute to the nitrogen deposition concern in Rocky Mountain National Park? Fertilizing crops, cultivating soil, livestock production, composting/manure rotation operations

2 How do the nitrogen particles emitted (released) in the Front Range end up in the mountains of Rocky Mountain National Park? Winds blowing from the east regularly transport nitrogen and deposit it into RMNP. In addition, past weather data and recent research show that common spring and summer weather events, with upslope winds from the east, are transporting and depositing nitrogen in the park. During these weather events, nitrogen is transported by wind, combined with moisture in the air, and then deposited in the park by rain or snow.

3 List three environmental impacts on ecosystems caused by increased nitrogen deposition in Rocky Mountain National Park. Acidification of aquatic ecosystems that leads to changes in aquatic species composition, increased nutrient levels in soils that lead to changes in plant species composition (wildflowers replaced by grasses), lake and river eutrophication, loss of biodiversity, and potentially forest decline.

4 How are ranchers and farmers reducing the amount of ammonia gas they release into the air? How do these actions benefit both the agricultural community and Rocky Mountain National Park?
   • Actions: implementing best practices in response to early warning system notifications of upslope wind events to limit the amount of ammonia released into the air, such as delaying composting/manure rotation operations, cultivating crops, etc.
   • Farmer & Rancher Benefits: lowering costs by using less nitrogen and keeping more on the farm for production, reducing the need for mandatory regulations in the future regarding nitrogen emissions.
   • RMNP benefits: reducing nitrogen deposition impacts and preserving the park and other lands for the enjoyment of future generations.
Know Your AQ: Tracking Air Quality in Colorado

Evaluate (20 min.) Informal assessment of students’ understanding of the current trends and future projections of nitrogen deposition in Rocky Mountain National Park.

What is the pattern of past, present & potential nitrogen deposition in RMNP?
Nitrogen emissions from human-made sources, including ammonia from agricultural production and nitrogen oxides from fuel combustion, contribute to excess nitrogen deposition at Rocky Mountain National Park. In 2007, a voluntary, collaborative partnership was made between Colorado’s crop and livestock producers, researchers at Colorado State University, the National Park Service, the Colorado Department of Public Health and Environment, and the U.S. Environmental Protection Agency to reduce the effects of nitrogen deposition in the park. The resulting Nitrogen Deposition Reduction Plan has a 25-year goal to reduce the current levels of nitrogen deposition back to the critical load threshold level of 1.5 kg/ha/yr by the year 2032.

Final Deductions:
Assess the graph below that combines NADP wet deposition data and the Nitrogen Deposition Reduction Plan milestone goals. Then briefly review the “RMNP Air Quality” fact sheet section on nitrogen deposition sections. Evaluate the evidence and predict the outcome of nitrogen deposition in Rocky Mountain National Park:
N-Dep. Reflection - State Your Case:

1. Which year was the nitrogen deposition rate the lowest? 
   1988
2. Which year was the nitrogen deposition rate the highest? 
   2013
3. Is the overall nitrogen deposition rate increasing, decreasing, or stable? 
   Increasing
4. Between which years was the increase in the 5-year average rate of nitrogen deposition the greatest? 
   1992-1994
5. Between which years was the 5-year average rate of nitrogen deposition approximately 3.0 kg/ha/yr? 
   1998-2013
6. The critical load (the threshold where ecosystem impacts are observed) of the annual nitrogen deposition rate is 1.5 kg/ha/yr. How many times greater is the current level nitrogen deposition than the critical load? Than natural background nitrogen levels? 
   The current nitrogen deposition rate is approximately twice as great as the critical load level and fifteen times greater than natural background levels
7. The Nitrogen Deposition Reduction Plan was adopted in 2007. The plan’s first milestone goal was in 2012. Between these two dates was the rate of nitrogen deposition increasing, decreasing, or stable? 
   Slightly decreasing
8. Based on past actual annual wet nitrogen deposition levels, make a prediction as to whether future Nitrogen Deposition Reduction Plan milestones between 2017 and 2032 will be reached. Explain your prediction. 
   Answers will vary but should be supported with possible outcomes.
Scientist Snapshot:
Meet the scientists who conduct groundbreaking research to understand and find solutions to improve air quality for people, places, and all living things!

Jim Cheatham, National Park Service
Environmental Protection Specialist – Park Planning & Technical Assistance
Jim Cheatham works for the National Park Services’ Air Resources Division where he assists parks with air and scenic resources management. From 2008 to August 2014, Jim was a Biologist at Rocky Mountain National Park, managing the park’s air, water, and vegetation programs. He played an instrumental role in helping develop and implement the Nitrogen Deposition Reduction Plan. Jim has 19 years of natural resources experience working in national parks (NP) including:
- Big Bend NP, Texas
- Lake Mead National Recreation Area, Nevada
- Guadalupe Mountains NP, Texas
- Catoctin Mountain Park, Maryland
- Devils Tower National Monument, Wyoming

From 1994 to 1996, Jim served in the U.S. Peace Corps to help increase sustainable agroforestry practices in The Gambia, West Africa. He is a graduate of James Madison University with a Bachelor of Science degree in Biology.
Tracking Air Quality in Colorado

Additional Resources:

- **Differentiation & Extensions:**
  - Nitrogen Cycling through the Atmosphere & Ecosystem:
    - [http://vista.cira.colostate.edu/improve/Education/ReactiveN/NitrogenCycling.swf](http://vista.cira.colostate.edu/improve/Education/ReactiveN/NitrogenCycling.swf)
    This interactive lesson from Colorado State University illustrates how nitrogen is cycled, its effects in the atmosphere, and the consequences of nitrogen deposition in the environment.
  - Air Quality at Rocky Mountain National Park:
    - [http://www.nature.nps.gov/air/Permits/aris/romo/](http://www.nature.nps.gov/air/Permits/aris/romo/)
    Research and read about the causes and impacts of nitrogen deposition from air pollution at one of America’s most popular national parks.
  - National Park Air Quality Web Cams:
    - [http://www.nature.nps.gov/air/WebCams/index.cfm](http://www.nature.nps.gov/air/WebCams/index.cfm)
    Check out current digital images and air quality information, including ozone, particulate matter, visual range, and weather conditions at national parks.

- **References & background information:**
  - Rocky Mountain National Park Initiative was formed to study and recommend action on air quality issues facing the park. This website provides a clearinghouse for the initiative’s information:
  - Air Quality Glossary:
    - [http://www.nature.nps.gov/air/aqbasics/glossary.cfm](http://www.nature.nps.gov/air/aqbasics/glossary.cfm)
    An online resource from the National Park Service that defines air quality terms.
  - National Park Service – What can we do about the air?
    - [http://www.nature.nps.gov/air/index.cfm](http://www.nature.nps.gov/air/index.cfm)
  - National Park Service’s online tutorial teaches the basics of deposition, haze, ozone, and visibility issues in national parks:
    - [http://www.nature.nps.gov/views/layouts/Main.html#/AirQ/dep/](http://www.nature.nps.gov/views/layouts/Main.html#/AirQ/dep/)
  - National Park Service Air Quality Monitoring & Data Access
    - [http://www.nature.nps.gov/air/monitoring/index.cfm](http://www.nature.nps.gov/air/monitoring/index.cfm)
  - Nitrogen Dioxide Basics:
    - [http://www.epa.gov/airquality/nitrogenoxides/](http://www.epa.gov/airquality/nitrogenoxides/)
    The US Environmental Protection Agency’s comprehensive primer on NO₂ air pollution.
  - UCAR Center for Science Education Air Quality Teaching Box
    - [http://scied.ucar.edu/air-quality](http://scied.ucar.edu/air-quality)

- **Download module files (pdf):**
  - “Nitrogen Deposition: Issues and Effects in Rocky Mountain National Park” National Park Service brochure
  - “Agricultural Best Management Practices” National Park Service brochure
  - “RMNP Air Quality” fact sheet