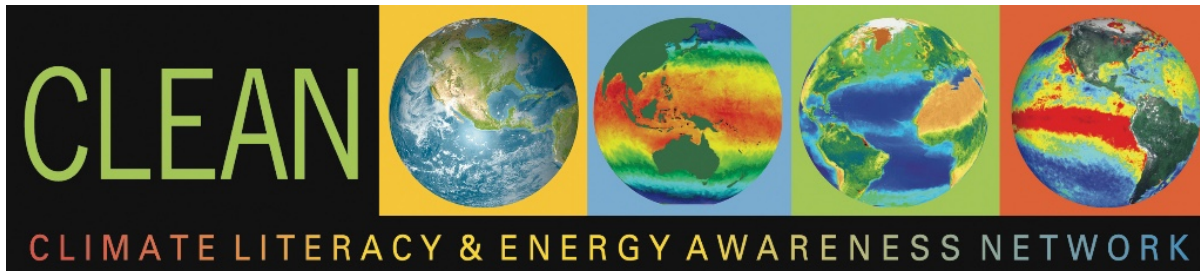
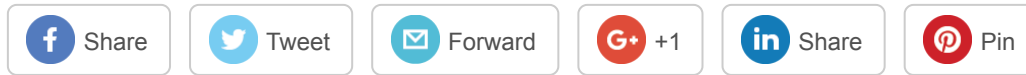


[Subscribe](#)[Past Issues](#)[Translate ▼](#)[View this email in your browser](#)

[Extreme Heat](#) | [Urban Heat Effect](#) | [Summer Weather and COVID-19](#) | [Virtual Events](#)

## ***CLEAN STEM Flash***

A Timely Climate and Energy E-Learning Series to Use and Share

May 27th, 2020

### **Topic: Summer Heat and Rising Temperatures**

As the school year ends and summer rapidly approaches the temperatures are rising. Learn about the effect heat has on humans and cities.

#### **CLEAN Resource Feature**

#### **Video: [Climate Wisconsin: Extreme Heat](#)**

This short video addresses the effects of heat waves on human populations, with African American residents of Milwaukee, Wisconsin, as the visual subjects. The narrative is done by a young spoken word artist.

*Video length: 2:46*

*Audience: Middle School, High School, College Lower, General Public*

**Browse CLEAN for more videos on [Extreme Heat](#).**

Even in a notoriously cooler region like Wisconsin, the heat can present issues for young people, the elderly, and people with health

[Subscribe](#)[Past Issues](#)[Translate ▼](#)

photos, and videos to engage the audience. The accompanying essay provides necessary background information.

### **CLEAN Resource Feature**

#### **Learning Activity: [Feeling The Heat](#)**

This activity has students explore the microclimate in cities where the heat island effect is known to occur. Students learn about the urban heat island effect by investigating which areas of their schoolyard have higher temperatures - trees, grass, asphalt, and other materials.

*Audience: Middle School, High School*

**Take a look at some more CLEAN resources focused on the [Heat Island Effect](#).**

Students explore their schoolyard in order to assess what areas have higher temperatures - trees, grass, asphalt, and other materials. Based on their results, they hypothesize how concentrations of surfaces that absorb heat might affect the temperature in cities and contribute to the urban heat island effect. Then they analyze data about the history of Los Angeles heat waves and look for patterns in the Los Angeles climate data.



**In the News: [Summer Weather Could Help Fight Coronavirus Spread but Won't Halt the Pandemic](#)**

[Subscribe](#)[Past Issues](#)[Translate ▼](#)

suggests the summer months may inhibit the spread of the virus. It also reiterates that it will likely not cause the virus to entirely disappear.



### [Virtual Conference and Webinar](#)

On June 2nd we will host a new webinar with Karin Kirk focused on Climate Change Consequences. To register, click [here](#). For more information about our webinar series or to watch recordings of other webinars, click [here](#)! The consequences of climate change are all around us, unfortunately. How can we teach these topics without overwhelming our students or causing anxiety? In this webinar, climate communicator Karin Kirk will share strategies for building connections between cause and effect, showcasing solutions, and using local approaches to make science relevant and inspiring. All the teaching tools highlighted in this webinar are appropriate for online teaching.

From July 22-24th there will be a virtual conference, the [Stay-In-stitute for Climate Change Education](#). This three-day experience will take you beyond your computer screen, and into your backyard and neighborhood to do authentic scientific and social data collection, move your body, and make observations of the world around you. Join a network of teachers from across the country dedicated to teaching climate change as an interdisciplinary issue! For more information and to register click [here](#)!

[Subscribe](#)[Past Issues](#)[Translate](#) ▼

CLEAN supports teaching and learning about climate and energy with 700+ free peer-reviewed, scientifically accurate, and classroom-ready resources.

[Browse](#) the CLEAN collection by NGSS topics.

Check out the [CLEAN STEM Flash Library](#) of past issues.

Received this as a forward? [Sign up](#) to get future issues sent to your inbox.



U.S. DEPARTMENT OF  
**ENERGY**



Science Education  
Resource Center @ Carleton  
College

Copyright © 2020 CIRES Education Outreach. All rights reserved.

[clean@colorado.edu](mailto:clean@colorado.edu)

CLEAN is funded by grants from the [National Oceanic and Atmospheric Administration](#) (NA12OAR4310143, NA12OAR4310142), the [National Science Foundation](#) (DUE-0938051, DUE-0938020, DUE-0937941) and the [Department of Energy](#).

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

[unsubscribe from this list](#) [update subscription preferences](#)

